

INVITATION TO TENDER FOR ROLE OF ICT AT EXPERT

PhoenixKM as coordinator/partner of **ATLEC (Assistive Technology Learning Through A Unified Curriculum – 518229-LLP-1-2011-1-UK-LEONARDO-LMP)** project, funded via the European Commission's Lifelong Learning Programme (LLP), invites you to tender for the role of ICT AT expert according to the information provided below:

PROJECT DETAILS

Name of Project: ATLEC (Assistive Technology Learning Through A Unified Curriculum – 518229-LLP-1-2011-1-UK-LEONARDO-LMP)

Start/End Dates: 01 January 2012 – 31 December 2013

Duration: 24 months

Aims/Objectives:

Studies throughout Europe under ACCESSIBLE and AEGIS (FP7 projects), and KA3 project ImPaCT highlighted in their pan-European surveys with over 1000 end-users and AT (Assistive Technologies) specialists that training is the core barrier towards using AT by end-users. This lack of training is subsequently also recognised as main barrier to assume a daily job in a regular working environment. Although there are European initiatives such as EASTIN (www.eastin.info), which already gather (partial) ISO structured databases on AT, the actual ICT AT training is lacking, or not meeting the needs of the end-users. Although there are a number of initiatives on AT across the EU such as ATVET (UK), Blind people in Qualification (Austria), IMPACT, Keeping Pace with Assistive Technology (IT), they mainly address training of the trainers and professionals working with PwDs, and not the actual beneficiaries (people with disabilities) which remain largely unaware of the ICT AT that is there for them. ATLEC is to fill this gap and will focus on training the learners in specific skills particularly tailored according to their individual and employability needs, while also creating the job profile of ICT AT trainer.

The innovation of this project lies with the user centred design approach as well as the individual tailoring of the **ATLEC curriculum and training materials** to the learners' needs, combined with the implementation of **mobile learning objects** to support the training, as well as applying **mentoring as an additional supportive aspect** of the ATLEC training services. The focus is on the person with disability (his/her needs and abilities as a learner), as well as the trainer. Also the pedagogical methodologies will be innovative, using blended learning (F2F, online and mobile), resulting in accessible WCAG2.0 compliant learning/training objects, which are thus exchangeable with other learning initiatives.

All ATLEC learning objects, training material and mobile applications will also be offered through the platform the ViPi project (KA3-ICT, 511792-LLP-1-2010-1-GR-KA3-KA3NW) aims to launch in 2012, and which is coordinated by PhoenixKM.

Last but not least the **job profile of ICT AT trainer** and the workplace mentoring scheme qualifying people with disabilities from unemployed, unqualified into qualified trainers will greatly increase their self-esteem, confidence and provide them with easier access to the regular labour market, as well as create new employment opportunities for the People with Disabilities communities. In the long term, this will lessen the social and economic burden.

Partnership:

1. Oak Field School, Nottingham (UK)
2. PhoenixKM BVBA (Belgium)

3. Disability Now (Greece)
4. Associazione Italiana Assistenza Spastici (A.I.A.S) (Italy)
5. University Of Athens (Greece)
6. Greenhat Interactive Ltd (UK)

Expected Results:

- Identify current practices in the field vis-à-vis AT ICT training
 - a. Will be used as additional material to training material, and should also be used in State of the art. (due by end of September 2012)
- Define key components in the development of the curriculum to align also with local and EU policies
 - a. See input to Deliverable 3.1.
- Basic design of the curriculum
 - a. See input to Deliverable 3.1.
- Basic design of the training courses.
 - a. See input to Deliverable 3.2.

Main contribution to following deliverables:

- 3.1 ATLEC Curriculum and handbook (31/12/2012)
 - a. 1st version end of August 2012
 - b. 2nd version before Bologna project meeting (20-21 November 2012)
 - c. Final version by 31 December 2012
- 3.2 ATLEC Training courses (28/02/2013)
 - a. 1st version end of August 2012
 - b. 2nd version before Bologna project meeting (20-21 November 2012)
 - c. Final version by 28 February 2013

Costs:

A budget of € 12000 (Twelve Thousand Euros) (VAT excl.) is scheduled for the work. In the offer, costs are to be presented to include the following:

- Number of days required for the identification of current practices in the field vis-à-vis AT ICT training.
- Number of days required for the definition of key components in the development of the curriculum to align also with local and EU policies.
- Number of days required for the basic design of the curriculum.
- Number of days required for the basic design of the training courses.
- 2 days required for participation in 1 project meeting (Bologna, Italy) on 20-21 November 2012 to detail the work towards partners and take on board their comments and concerns.
- 3 F2F meetings at PhoenixKM (Kortemark, Belgium) to discuss progress.

The total number of days should then be provided along with a *cost per day* allowing the total costs of the work to be calculated. Costs for travel & subsistence should be included in your tender (bid).

Work is to start on 1 August 2012 and is to be completed by 28 February 2013.

CV:

Please add to your tender a detailed CV with proven track record in the requested field of expertise.

Deadline for Tender:

Please submit your tender, in electronic form, to:

Karel Van Isacker (karel@phoenixkm.eu) by **15 July 2012, 23.59 CET**. A decision will be made by 31 July 2012.